

2018/19 Q3 Performance Report Appendix High level summary by Wellbeing Objectives



Corporate Plan Steps Assessment Criteria

Directorates are asked to self-assess the RAG rating for each of the corporate plan steps for which they are the lead directorate using the following criteria:

Red

A Step should be ragged as **Red** when serious issues have occurred and it is unlikely that any further progression can be made without some form of assistance from outside of the Directorate e.g. SMT, enabling services etc. At the time of writing it is unlikely that the Step will be delivered within the agreed time frame / or at all.

Amber

A Step should be ragged as Amber when issues have occurred but they are not serious enough to require assistance. Progress can be recovered by the Directorate and there is a plan in place for this. It is likely that the Step will still be delivered within the agreed time frame.

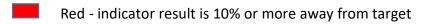
Green

A Step should be ragged as **Green** when there are no issues with progress / performance, and at the time of writing the Step will be delivered within the agreed time frame.

Corporate Plan KPIs Assessment Criteria

Directorates provide KPI results against target. The KPI RAG rating is then calculated using a set formula as follows:

Key:



Amber - indicator result is within 10% of target

Green - indicator result is on or above target

Direction of Travel (Prior Year) - The "direction of travel" will be indicated for each KPI (where available). This is identified by comparing the current quarter against the same reporting period in the previous financial year. For example the Quarter 3 result for 2018-19 will be compared to the Quarter 3 result for 2017-18. An annual result for 2018-19 will be compared to the annual result for 2017-18 – most of which will not be available until year-end.

Improved

Maintained

Declined



Well-Being Objective: Cardiff is a great place to grow up

53.8% 46.2%

Steps	Target completion date	RAG Status			
Deliver a strengthened programme of academic and vocational provision for learners educated outside of mainstream settings, to improve learner outcomes. (ELLL)	During the academic year 2017/18 and beyond.	Q1	Q2	Q3	Q4
Reshape and enhance specialist provision and services for pupils with additional learning needs to ensure sufficient, high quality places are available to meet the current and projected need.	2017 - 2022	Q1	Q2	Q3	Q4
(ELLL)	2040	0.1	0.0	00	
Complete the remaining schemes within the £164m 'Band A' programme of investment in schools, which will result in the opening of 5 new primary schools , including two Welsh medium schools and	Autumn 2018	Q1	Q2	Q3	Q4
1 new secondary school. (ELLL)	Spring 2019				
Ensure the best outcomes for children and young people for whom the Council becomes responsible by:		Q1	Q2	Q3	Q4
• Improving the reach and effectiveness of support to care leavers by strengthening the Bright Starts Traineeship Scheme.	During 2018/19				
 (SS) • Embedding the Corporate Parenting Strategy across the Council and partners to promote the achievement of the same positive outcomes for children in care that every good parent 	March 2019				
would want for their own children. • Improving the Council's capacity to commission and provide high-quality, cost-effective placements within the Cardiff area,	March 2023				
reducing the need for Looked After Children to be placed out of area.					
Address the maintenance backlog in schools, as part of a wider programme of Asset and Estate management, targeting increased investment in schools that require priority action. (ELLL and ED)	March 2019	Q1	Q2	Q3	Q4
Deliver the new schemes within the £284m 'Band B' programme of school investment to: • Increase the number of school places available. • Improve the condition of school buildings. • Improve the teaching and learning environment. (E&LL)	April 2019 to 2024	Q1	Q2	Q3	Q4
Commission an independent review of the effectiveness of the Multi Agency Safeguarding Hub in consultation with the Regional Safeguarding Board and consider recommendations for change / improvement with a view to implementing changes. (SS)	March 2020	Q1	Q2	Q3	Q4
Promote and fulfil Children's rights by building a Child Friendly City in partnership with UNICEF UK, over the three years to 2021. (E&LL)	2021	Q1	Q2	Q3	Q4
Continue to raise standards achieved by learners in Cardiff schools and support schools in developing the 'Successful Futures' curriculum to be in operation. (E&LL)	2022	Q1	Q2	Q3	Q4



Steps	Target completion date	RAG Status		Status			
Enhance Early Help by to support children and families before	March 2022	Q1	Q2	Q3	Q4		
their needs escalate to the point that they require statutory	(Children First						
interventions by • Agreeing a refreshed Early Help / Preventative	Approach during						
Strategy • Piloting a 'Children First' approach during 2018/19 to	2018-19)						
join up multi-agency preventative services and funding in order							
to improve early help to children and families in Ely and Caerau.							
Identifying opportunities to deploy grant streams more							
effectively under new "Funding Flexibilities" arrangements. (P&C							
and SS)							
Embed the Disability Futures Programme to develop and	March 2023	Q1	Q2	Q3	Q4		
implement remodelled services for disabled children, young							
people and young adults aged 0-25 across Cardiff and the Vale of							
Glamorgan to improve effectiveness and efficiency of services							
and outcomes for disabled young people and their families. (SS)							
Improve the educational attainment of pupils eligible for free		Q1	Q2	Q3	Q4		
school meals by • Highlighting and transferring best practice in							
schools which are effective in ensuring that economic							
disadvantage does not limit educational achievement.							
 Increasing the level of challenge and support to schools where 							
pupils eligible for free school meals are underperforming (E&LL)							
Support young people into education, employment or training by		Q1	Q2	Q3	Q4		
delivering the Cardiff Commitment, which will include:							
Engaging city businesses to open up careers and enterprise							
opportunities to schools;							
Implementing a digital platform to empower schools, young							
people and business to connect;							
Introducing programmes of support to enable vulnerable							
young people to progress into employment; • Transforming							
information management processes to identify, track and							
support young people pre and post 16. (E&LL)							



Well-Being Objective: Cardiff is a great place to grow up

 4.55%
 9.1%

 81.8%

Red (10% or more away from Target)

Amber (within 10% Green (on or above target)

Annual Not Yet Available New PI, baseline being set given

Performance Indicator		Result		Target	Narrative update	Direction of Travel (Prior Year)	
The percentage of schools categorised as	Q1	Q2	Q3	Q4		Available Q4	
'Green' – Primary (E&LL)	N/A	N/A	N/A		58%	(Jan 2019)	Annual
The percentage of schools categorised as	Q1	Q2	Q3	Q4		Available Q4	
'Green' – Secondary (E&LL)	N/A	N/A	N/A		44%	(Jan 2019)	Annual
The percentage of schools categorised as	Q1	Q2	Q3	Q4		Available Q4	
'Green' – Special (E&LL)	N/A	N/A	N/A		71%	(Jan 2019)	Annual
The Average Capped Nine Points Score	Q1	Q2	Q3	Q4		Annual	
achieved by Key Stage 4 pupils (This calculation is based on a pupil's results from nine of the qualifications available in Wales.) (E&LL)	N/A	366	N/A		370	Q2 Final result	
The percentage of pupils achieving the	Q1	Q2	Q3	Q4		Annual	
Level 2+ threshold at the end of Key Stage 4 (pupils achieving 5 GCSEs A*-C including English or Welsh and Mathematics) (E&LL)	N/A	60.4%	N/A		65%	Q2 Final result 5.3ppts above the Wales average	1
The percentage of pupils achieving the	Q1	Q2	Q3	Q4		Annual	
Level 1 threshold at the end of Key Stage 4 (5 GCSEs A*-G) (E&LL)	N/A	94.2%	N/A		95.4%	Q2 Final result	1
The percentage of pupils achieving the	Q1	Q2	Q3	Q4		Annual	_
Core Subject Indicator (CSI) at the end of Key Stage 2 (E&LL)	N/A	90.2%	N/A		90.2%	Q2 Final result	
The attainment gap in the Core Subject	Q1	Q2	Q3	Q4		Annual	
Indicator at the end of Key Stage 2 for those eligible for Free School Meals (FSM) and those not. (E&LL)	N/A	9.6	N/A		12	Q2 Final result	1
The attainment gap in the Level 2+	Q1	Q2	Q3	Q4	Annual		
threshold at the end of Key Stage 4 for those eligible for Free School Meals (FSM) and those not. (E&LL)	N/A	30.5	N/A		30	Q2 Final result Wales average 32.3ppts	1



	1						
Performance Indicator	Result		Target	Narrative update	Direction of Travel (Prior Year)		
The percentage of children securing one	Q1	Q2	Q3	Q4			·
of their first three choices of school placement – Primary (E&LL)	N/A	95%	N/A	,	95%	Annual Q2 Final result	1
The percentage of children securing one	Q1	Q2	Q3	Q4		Annual	
of their first three choices of school placement – Secondary (E&LL)	N/A	82%	N/A		82%	Q2 Final result	\Rightarrow
The percentage of Year 11 leavers	Q1	Q2	Q3	Q4		03	
making a successful transition from compulsory schooling to education, employment or training (E&LL)	N/A	N/A	98.1%		98.5%	Q3 Provisional result	Annual
The percentage attendance – Primary	Q1	Q2	Q3	Q4		Annual	_
(E&LL)	N/A	94.8%	N/A		95.2%	Q2 Final result	•
The percentage attendance – Secondary	Q1	Q2	Q3	Q4		Annual	
(E&LL)	N/A	94.0%	N/A	-	94.5%	Q2 Final result	\Rightarrow
The percentage of Children Looked After	Q1	Q2	Q3	Q4		Annual	
by Cardiff Council that achieve the Level 2+ threshold at the end of Key Stage 4 (E&LL)	N/A	14.3%	N/A		25%	Q2 Final result	1
The percentage of Children Looked After	Q1	Q2	Q3	Q4			
by Cardiff Council that achieve the Core Subject Indicator at the end of Key Stage 2 (E&LL)	N/A	84.20%	N/A		77%	Annual Q2 Final result	1
The percentage of children in regulated	Q1	Q2	Q3	Q4			
placements who are placed in Cardiff (SS)	59.60%	57.6%	55.7%		63%		•
The number of schools designated as	Q1	Q2	Q3	Q4		Annual	•
Rights Respecting Schools in Cardiff (E&LL)	N/A	35	N/A		22	Q2 Final result	
The % of children receiving support from	Q1	Q2	Q3	Q4		No longer	
the Adolescent Resource Centre (edge of care) who are receiving less than 25 hours of education provision a week	53.85%	66.67%	No longer collected		New Indicator Baseline being set	collected as pilot during Q1 / Q2 showed that it was not providing us with useful information.	New
The percentage attendance of looked	Q1	Q2	Q3	Q4			
after pupils whilst in care in secondary schools (SS)	N/A	N/A	N/A	٠,٠	95%		Annual



Performance Indicator	Result			Target	Narrative update	Direction of Travel (Prior Year)	
The percentage of all care leavers in	Q1	Q2	Q3	Q4			
education, training or employment 12 months after leaving care (SS)	N/A	N/A	N/A		62%		Annual
The percentage of referrals to the Multi	Q1	Q2	Q3	Q4		No longer	
Agency Safeguarding Hub (MASH) that meet the intervention threshold. (SS)	21.86%	19.89%	No longer collected		New Indicator Baseline being set	collected as pilot during Q1 / Q2 showed that it was not providing us with useful information.	New



Steps	Target completion date		RAG S	Status	
Empower people with a learning disability to be more	March 2019	Q1	Q2	Q3	Q4
independent by developing a Regional Learning Disabilities Strategy. (SS)					
Ensure children and adults are protected from risk of harm and abuse by:	March 2019	Q1	Q2	Q3	Q4
 Revising the Child Sexual Exploitation Strategy to encompass new and emerging themes of child and adult exploitation; Raising awareness among public and professionals safeguarding issues for the duration of the plan; 					
 Continuing implementation with key partners of the 'Signs of Safety' model, a strength-based, whole-service methodology for working with children and families in need of care and support for completion 	2022				
Designing and implement a parallel model in Adult Services. (SS)	2022				
Continue to develop and support the workforce by implementing	2020	Q1	Q2	Q3	Q4
the requirements of the Regulation and Inspection of Social Care (Wales) Act 2016 and ensuring that all relevant professionals are appropriately qualified. (SS)					
Promote and support the growth of the Welsh Language to help	2017-2022	Q1	Q2	Q3	Q4
meet the Welsh Government's 'Cymraeg 2050: A million Welsh speakers' strategy by • Delivering Cardiff Council's commitments in the city-wide Bilingual Cardiff Strategy 2017-2022; • Expanding the provision of Welsh medium education and promoting Welsh in English medium education. (R and E&LL)					
Respond to the Parliamentary Review of Health and Social Care in		Q1	Q2	Q3	Q4
Wales, which makes the case for reforming Wales' health and care system, particularly the way care and support is provided. (SS & P&C)					
Ensure that the Council's Corporate Safeguarding Strategy is implemented. (All Directorates)		Q1	Q2	Q3	Q4
Prevent children entering the criminal justice system and work		Q1	Q2	Q3	Q4
with those already in the criminal justice system to reduce their reoffending through the interventions delivered by the Cardiff Youth Offending Service. (SS)		-	-		-
Tackle substance misuse in the city by undertaking a review of the		Q1	Q2	Q3	Q4
risk factors with a focus on supporting young people. (R)					
Deliver the Night Time Economy Strategy – working with Public Services Board partners. (R)		Q1	Q2	Q3	Q4
Drive up standards in the private rented housing sector by taking		Q1	Q2	Q3	Q4
enforcement action against rogue agents and landlords letting and managing properties. (R)					



Well-Being Objective: Safe, Confident and Empowered Communities

23.5% 17.6% 47.1% 11.8%

Red (10% or more away from Target)

Amber (within 10% of target)

Green (on or above target)

Annual

Not Yet Available
being set

RAG rating not given

Performance Indicator	Result			Target	Narrative update	Direction of Travel (Prior Year)	
The percentage of Council Staff	Q1	Q2	Q3	Q4			(
completing Safeguarding Awareness Training. (R)	13.59%	19.62%	31.38%		50%		New
The percentage of Council staff	Q1	Q2	Q3	Q4		Q3 result	
completing the Level 1 online module of the National Training Framework on violence against women, domestic abuse and sexual violence as a percentage of all staff. (P&C)	16%	27%	33%		100%	697 making a total of 4,263 / 13,093 headcount	N/A
The total number of children and	Q1	Q2	Q3	Q4			•
adults in need of care and support using the Direct Payments Scheme (local). (SS)	802	845	898		910		1
The percentage of Children's Services	Q1	Q2	Q3	Q4		Q3 result	
Social Work Vacancies. (SS)	27.7%	31.20%	30.9%		18%	167 vacancies / 540.6 posts over the quarter.	1
The number of children entering the	Q1	Q2	Q3	Q4		Numbers in	
criminal justice system. (SS)	35	25	26		18	Q3 may be stabilising as the changes to procedures embed.	•
The percentage of customers satisfied	Q1	Q2	Q3	Q4		Q3 result	
with completed regeneration projects. (P&C)	83%	91%	100%		70%	35 / 35 Responses "Satisfied"	New
The number of visitors to libraries and	Q1	Q2	Q3	Q4			
Hubs across the city. (P&C)	634k	1.3m	1.95m		3.3m Q3 Result - 632, 168		1
The percentage of customers who	Q1	Q2	Q3	Q4		Q3 Result	
agreed with the statement 'Overall the Hub met my requirements/I got what I needed'. (P&C)	97%	98%	98%		95%	98% 1,784 / 1816 people agreed with the statement	\Rightarrow